

Before you fill out the SOS bubble sheet, please take a moment to complete this supplemental survey. While I appreciate the feedback from the SOS form, I really value the specific input that you can provide here so I can improve my teaching and ENG 201. ~ Thanks, Troy

Part 1: The Course

As you review the major goals of the course, please indicate with a check mark your level of agreement with how well we accomplished these goals:

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Competence in some forms of writing about and in response to texts and empirical data;				
2. Analytical and critical thinking skills essential to mature written expression; and,				
3. Strategies of written expression appropriate for learning in a variety of general academic and/or professional areas.				

Comments on any of the above:

As you review the major assignments, please indicate with a check mark how well you think that these assignments helped you accomplish the goals listed above:

	Very Useful	Useful	Somewhat Useful	Not Useful at All	Comments
Critical Response/Blogging					
Text Analysis Presentation					
Critical Analysis Paper					
Annotated Bibliography					
Ind. Research Report					
Individual Argument					
Final Group Project					

1. To meet the course goals and engage student in a variety of writing experiences, what other assignments might I consider in future sections of ENG 201?
2. What comments do you have about the order and timing of assignments?

Part 2: Technology

Given that I wanted to integrate technologies for writing (blogs, wikis, Google Docs, RSS readers, digital video, Second Life), and make those experiences part of our class content, please comment on what went particularly well for you and what could have been changed.

Part 3: The Instructor

1. How would you describe my approach to modeling writing, conferring with you on your writing, respecting your voice as a writer, and creating a classroom community?
2. Teachers learn how to teach better based on honest and respectful feedback from their students. What suggestions do you have for me when I prepare to teach ENG 201 again?

Part 4: Overall Comments

1. Since ENG 201 is a required course, I attempt to make it as personally relevant as possible to each student. Based on your personal level of engagement, the content of the course, and my teaching style—all leading to an overall experience in the course—how well do you feel ENG 201 has prepared you to be a writer in your chosen major/career? Compared to the beginning of the semester, how have you changed as a writer?
2. How did your experience in this course compare to other CMU courses you have taken?
3. Please tell me anything else that you think I ought to know. Thanks for your feedback.