

Troy Hicks

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Dr. Troy Hicks is a professor of English at Central Michigan University and focuses his work on the teaching of writing, literacy and technology, and teacher education and professional development. A former middle school teacher, he collaborates with K–12 colleagues and explores how they implement newer literacies in their classrooms. Hicks directs CMU's Chippewa River Writing Project, a site of the National Writing Project, and he frequently conducts professional development workshops related to writing and technology. In August, 2015, he accepted a role in CMU's Center for Excellence in Teaching and Learning to work with fellow faculty as they improve their pedagogy.

Also, Hicks is author of the Heinemann titles *Crafting Digital Writing* (2013) and *The Digital Writing Workshop* (2009) as well as a co-author of *Because Digital Writing Matters* (Jossey-Bass, 2010), *Create, Compose, Connect!* (Routledge/Eye on Education, 2014), and *Connected Reading* (NCTE, 2015). His edited collection, *Assessing Students' Digital Writing* (Teachers College Press) features the work of seven National Writing Project teachers. Hicks has published over 30 journal articles and book chapters.

In March 2011, Hicks was honored with CMU's Provost's Award for junior faculty who demonstrate outstanding achievement in research and creative activity and, in 2014, he was honored with the Conference on English Education's Richard A. Meade Award for scholarship in English Education.

Education

- Ph.D. Curriculum, Teaching, and Educational Policy, Michigan State University 2007
- M.A. Curriculum, Teaching, and Educational Policy, Michigan State University 2000
- B.A. English, with High Honors, Michigan State University 1997

Professional Roles

- Professor of English, Central Michigan University August 2007 to Present
- Teaching and Learning Consultant, Central Michigan University August 2015 to Present
- Director, Chippewa River Writing Project, Central Michigan Univ. June 2009 to Present
- Assistant Director/Outreach Coordinator, Michigan State Univ. August 2002 to 2007
- Language Arts Teacher, Concord Middle School August 1998 to 2002

Recent Professional Service

- NCTE's Conference on English Education Executive Committee August 2015 to Present
- Michigan Reading Association Research-to-Practice Pre-Con Chair April 2013 to March 2014
- NCTE Task Force on Machine Scoring/Writing Assessment March and April 2013
- Sweetland Digital Rhetoric Collaborative, University of Michigan October 2012 to Present

Teaching Experience

- Teaching and Learning Consultant August 2015 to Present
Central Michigan University, Mt. Pleasant, MI
Provided face-to-face and online workshops for university faculty and graduate students regarding teaching in Writing Intensive courses, engaging in active learning, and integrating technology. Additionally, worked with over 40 individual faculty members to conduct mid-semester observation and student feedback surveys, including follow-up consultations and implementation plans.
- Professor of English August 2007 to Present
Central Michigan University, Mt. Pleasant, MI
Regularly planned and taught a variety of English courses including “Writing in the Elementary and Middle Schools” and “Intermediate Composition” (traditional, honors, and online). Additional teaching experience with graduate courses: “Chippewa River Writing Project Summer Institute,” “Language and Media Discourse,” and “Empirical Research Methods in English.”

Invited to join faculty for the Doctorate in Educational Technology; designed and taught EDU 807: Technology

Early promotion to Associate Professor in 2011 and early promotion to full Professor in 2015.
- Visiting Professor May and June 2015
Shih Chien University, Taipei, Taiwan
Planned and taught an intensive, three-week course for thirty ELL undergraduates in the applied linguistics program focusing on the effects of digital technology and social media.
- Instructor Spring 2013
Ohio State University, Columbus, OH
Facilitated a series of face-to-face and online interactions to help teacher leaders develop a portfolio of digital writing, a digital writing theoretical framework for teaching, and a proposal for a professional development project.

- Instructor Summer 2011
Michigan State University, Rouen, France
Co-taught the year two cohort of sixteen teachers in MSU's overseas program in Rouen, France through an intensive, four-week summer institute consisting of three master's level courses.
- CMU Student Teacher Supervision, Central Michigan University 2009 to 2013
- Graduate Writing Consultant, MSU Writing Center August 2002 to August 2003
- Online Instructor, English, Michigan Virtual High School May 2002 to October 2002
- Adjunct Instructor, English, Jackson Community College May 2001 to Dec. 2002
- Teacher Intern, Lansing Eastern High School August 1997 to May 1998
- Writing Laboratory Instructor, Lansing Community College January to August 1998
- Writing Consultant, Michigan State University Writing Center October 1996

Mentoring

- Dissertation Committee Member
Cara Stepanian, Fordham University, *Digital Writing Integration in the ELA Classroom* (2016)
Kenneth Martin, University of Maine, *Learning to Discuss Literature Online* (2011)
- Master's Thesis Committee Chair
Terri Reeves, *Technology in the High School English Classroom* (Expected, Fall 2016)
Tracy Burton, *Journalism in a Time of War* (2010)
- Honors Project Chair
Andrew Eisenga, *Gamification of the Classroom* (Expected, Spring 2017)
- Master's Thesis Committee Member
Kelly Murphy, *Life Derailed* (Young Adult Novel), June 2012
Jennifer Garmon, *Never Enough: The Supergirl's Struggle with Body Image and Sense of Self in Young Adult Literature*, February 2011
Betsy Roberson, *Writing to Own: Writing Portfolios in a High School English Classroom*, 2009
Chad Walden, *Hold the Light* (Young Adult Novel), March 2009
Jamie Hopkins, *Borderline* (Young Adult Novel), March 2009
- Independent Study Supervisor
Julie O'Brien, *Being Creative in a Common Core World*, April 2013
Sarah Russo, *Teachers and the Common Core*, April 2013
Baillie James, *Foundations for Teaching Writing*, April 2013
Caitlin Broton, *Teaching in the Writing Workshop*, December 2012
Gretchen Martin, *Writer's Workshop Research*, April 2011

- Sheri Kuchek, *Independent Study in English and Educational Technology*, April 2011
- Amanda Smoker, *Teaching Revision: What Really Works?*, April 2010
- Ashley Patton, *Letting Them Eat Cake: Applying a Child's Perspective of Engagement to Shape Instruction*, April 2010
- Chanda Wekwert, *Writing Without Limits*, April 2010
- Shannon Powell, *Motivating Reluctant Readers/Writers by Using Technology*, April 2010
- Deborah Meister, *Peer Response Groups in a High School English Class*, December 2009
- Tracy Burton, *Public Affairs Reporting*, December 2009
- Tracy Burton, *A Study of the National Writing Project*, August 2009

Books

- Reed, D., & Hicks, T. (2015). *Research writing rewired: Lessons that ground students' digital learning*. Thousand Oaks: Corwin. 2015
- Hicks, T. *Assessing students' digital writing: Protocols for looking closely*. New York, NY: Teachers College Press. 2015
- Turner, K. H., & Hicks, T. *Connected reading: Teaching adolescent readers in a digital world*. Urbana, IL: National Council of Teachers of English. 2015
- Hyler, J., & Hicks, T. *Create, compose, connect! Reading, writing, and learning with digital tools*. New York: Routledge/Eye on Education. 2014
- Hicks, T. (2013). *Crafting digital writing: Composing texts across media and genres*. Portsmouth, NH: Heinemann. 2013
- National Writing Project, DeVoss, D., Eidman-Aadahl, E., & Hicks, T. *Because digital writing matters: Improving student writing in online and multimedia environments*. San Francisco, CA: Jossey-Bass. 2010
- Hicks, T. (2009). *The digital writing workshop*. Portsmouth, NH: Heinemann. 2009

Peer-Reviewed or Edited Articles and Chapters

- Turner, K. H., & Hicks, T. Connected reading is the heart of research. *English Journal*. 105(2), 41-48. 2015
- Hicks, T. Beyond the book response: Digital writing and reflection for deeper engagement. *Voices from the Middle*, 22(4), 31-35. 2015
- Hicks, T. (Digital) literacy advocacy: A rationale for creating shifts in policy, infrastructure, and instruction. In E. Morrell & E. Scherff (Eds.), *New Directions in Teaching English: Reimagining Teaching, Teacher Education, and Research* (pp. 143-156). Lanham, MD: Rowman & Littlefield. 2015

- Hicks, T., & Sibberson, F. Students as writers and composers: Workshopping in the digital age. *Language Arts*, 92(3), 223–230. 2015
- Whitney, A. E., Hicks, T., Zuidema, L., Fredricksen, J. E., & Yagelski, R. P. (2014). Teacher-writers: Then, now, and next. *Research in the teaching of English*, 49(2), 177–184. 2014
- Hicks, T. Afterword. In R. McClure & J. Purdy (Eds.), *The Next Digital Scholar* (pp. 497–512). Medford, NJ: Information Today, Inc. 2014
- Hicks, T. What now? Shifting our colleagues’ perceptions of digital writing. In R. Anderson & C. Mims (Eds.), *Digital Tools for Writing Instruction in K-12 Settings: Student Perception and Experience* (pp. 629–642). Hershey, PA: IGI Global. 2014
- Hicks, T., & Perrin, D. Beyond single modes and media: Writing as an ongoing multimodal text production. In E.-M. Jakobs & D. Perrin (Eds.), *Handbook of Writing and Text Production* (Vol. 10, pp. 231–253). Berlin, Germany: Mouton de Gruyter. 2014
- Hicks, T., & Perrin, D. Introduction: Media and modes perspectives in text production research. In E.-M. Jakobs & D. Perrin (Eds.), *Handbook of Writing and Text Production* (Vol. 10, pp. 177–180). Berlin, Germany: Mouton de Gruyter. 2014
- Hicks, T. Crafting an argumentative essay with Evernote. In M. Gura (Ed.), *Teaching Literacy in the Digital Age: Inspiration for All Levels and Literacies* (pp. 137–149). Eugene, Oregon: International Society for Technology in Education. 2014
- Hicks, T., Busch-Grabmeyer, E., Hyler, J., & Smoker, A. Write, respond, repeat: A model for teachers’ professional writing groups in a digital age. In K. Pytash, R. E. Ferdig, & T. Rasinski (Eds.), *Preparing Teachers to Teach Writing Using Technology* (149–161). Pittsburgh, PA: Entertainment Technology Center of Carnegie Mellon University. 2013
- Hicks, T. Adding the “digital layer”: Examining one teacher’s growth as a digital writer through an NWP summer institute and beyond. In R. E. Ferdig & K. Pytash (Eds.), *Exploring Technology for Writing and Writing Instruction* (345–357). Hershey, PA: IGI. 2013
- Hicks, T., Turner, K. H., & Stratton, J. Reimagining a writer’s process through digital storytelling. *LEARNing Landscapes*, 6(2), 167–183. 2013
- Hicks, T., & Turner, K. H. No longer a luxury: Digital literacy can’t wait. *English Journal*, 102(6), 58–65. 2013
- NCTE Task Force on Writing Assessment. “Machine scoring fails the test.” http://www.ncte.org/positions/statements/machine_scoring 2013
- Hicks, T. Developing technological pedagogical content knowledge through teacher research and the pedagogy of multiliteracies. In C. Young & S. Kajder (Eds.), *Research on Technology in English Education*, 3–32. Information Age Publishing. 2013
- Hicks, T. May the journey continue: A response to Kevin Cordi’s work on teaching the digital book trailer. *Adolescent Literacy In Perspective*. Ohio Resource Center, 10–14. 2013
- Turner, K. H., & Hicks, T. “That’s not writing”: Exploring the intersection of digital writing, community literacy, and social justice. *Community Literacy Journal* 6(1), 55–78. 2012

- Hicks, T., Young, C., Kajder, S., and Hunt, B. Same as it ever was: Enacting the promise of teaching, writing, and new media. *English Journal*, (101)3, 68–74. 2012
- Hicks, T., & Steffel, S. Learning with text in English/Language Arts. In T. L. Jetton & C. Shanahan (Eds.), *Adolescent Literacy in the Academic Disciplines General Principles and Practical Strategies*, 120-153. Guilford Press. 2012
- Hicks, T. Leveraging digital writing with the Common Core State Standards. *The Exchange: Newsletter of the International Reading Association Secondary Reading Interest Group*, 24(1), 4-5. 2011
- Hicks, T. Chapter 31. Multimedia presentations. In Rosen, L., *Academic Writer's Handbook* (3rd ed.). Longman. 2011
- Hicks, T. Chapter 32. Digital sources: Images, audio, video. In Rosen, L., *Academic Writer's Handbook* (3rd ed.). Longman. 2011
- Hicks, T. Creating your digital writing workshop. *Wisconsin State Reading Association Journal*, 49(2), 32-36. 2010
- Hicks, T. Transforming our understanding of copyright and fair use. *Conference on College Composition and Communication Intellectual Property Caucus*. Available: <http://www.ncte.org/cccc/committees/ip/ipreports/transforming> 2010
- Hicks, T. Multiliteracies across lifetimes: Engaging k-12 students and teachers through technology-based outreach. In J. Inman & D. Sheridan (Eds.), *Multiliteracy centers: Re-centering with new media*. Cresskill, NJ: Hampton Press. 2010
- Kittle, P., & Hicks, T. Transforming the group paper with collaborative online writing. *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, 9(3), 525-538. 2009
- Reed, D., & Hicks, T. From the front of the classroom to the ears of the world: Podcasting as an extension of speech class. In A. Herrington, K. Hodgson & C. Moran (Eds.), *Teaching the new writing: Technology, change, and assessment in the 21st century classroom* (pp. 124-139): Teachers College Press/National Writing Project. 2009
- Hicks, T. Exploring copyright through collaborative wiki writing. *National Council of Teachers of English Classroom Notes Plus*, 26(2), 7-15. 2008
- Conference on English Education Doctoral Education in English Education Subcommittee. "Doctoral education in English education belief statement." Available: <http://www.ncte.org/cee/2007summit/doctoralprograms> 2007
- Hicks, T., & Reed, D. Keepin' it real: Multiliteracies in the English classroom. *Language Arts Journal of Michigan*, 23(1), 11-19. 2007
- Hicks, T., Russo, A., Autrey, T., Gardner, R., Kabodian, A., & Edington, C. Rethinking the purposes and processes for designing digital portfolios. *Journal of Adult and Adolescent Literacy*, 50(6), 450-458. 2007

- Hicks, T. Expanding the conversation: A commentary toward revision of Swenson, Rozema, Young, McGrail, and Whitin. *Contemporary Issues in Technology and Teacher Education*. 6(1). Available: <http://www.citejournal.org/vol6/iss1/languagearts/article3.cfm> 2006
- Conference on English Education Multimodal Literacies Subcommittee. “Beliefs about technology and the preparation of English teachers.” Available: <http://www.ncte.org/cee/positions/beliefsontechnology> 2005
- Grabill, J. T., & Hicks, T. Multiliteracies meet methods: The case for digital writing in English Education. *English Education*, 37(4), 301-311. 2005
- Hicks, T. Beyond the “bells and whistles”: Toward a visual rhetoric for teachers’ digital portfolios. *English Education*, 37(3), 200-222. 2005
- Autrey, T. M., C. O’Berry Edington, Hicks, T., Kabodian, A., Lerg, N., et al. More than just a web site: Representing teacher research through digital portfolios. *English Journal*, 95(2), 65-70. 2005
- Hicks, T., Kruch, M. A., Webster, R., & Nobis, M. Seeing professional development through teachers’ eyes: A closer look at a site of the National Writing Project. *Language Arts Journal of Michigan*, 20(1), 20-6. 2004
- Mosher, D., Granroth, D., & Hicks, T. Creating a common ground with ESL writers. *The Writing Lab Newsletter*, 24(7), 1-7. 2000

Invited Conference Presentations, 2011 to Present

- Hicks, T. *Awareness as assessment: Process, product, and reflection with digital writing*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 21
- Hicks, T., Turner, K. H., & Sibberson, F. *Reading in Today’s Classrooms: Moving from Principles to Practice*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 20
- Hicks, T. *Teaching, revising, and assessing digital writing*. Presented at the 2015 AILA Junior Researchers Meeting. Winterthur, Switzerland. 2015, September 10
- Hicks, T. “To produce and publish writing:” *Infusing digital writing through the Common Core*. Presented at the National Council of Teachers of English 2014 Annual Convention. 2014, November 23
- Hicks, T. *Awareness as assessment: Process, product, and reflection with digital writing*. Presented at the National Council of Teachers of English 2014 Annual Convention. 2014, November 21
- Hicks, T., West-Puckett, S., & Lewis Ange, D. *Makers unite—and write! Crafting democratic spaces for composing*. Presented at the National Writing Project 2014 Annual Meeting. 2014, November 20

- Hicks, T., Turner, K. H., Alam, S., & Brannon, I. *Citelighter: 21st century critical thinking and writing tool*. Presented at the National Writing Project 2013 Annual Meeting. 2013, November 21
- Hicks, T., Hyler, J., Kaplan, B., Puntel, C., & West-Puckett, S. *Looking with the heart: Celebrating the human in the digital*. Presented at the National Writing Project 2013 Annual Meeting. 2013, November 20
- Hicks, T. *Raising digital writers*. Presented at the Technology In Literacy Education Special Interest Group of the International Reading Association. 2013, April 19
- Hicks, T., & Rogge-Gannon, M. *Digital writing and the Common Core*. Presented at the National Writing Project 2012 Annual Meeting. 2012, November 15
- Hicks, T., Rogge-Gannon, M., West-Puckett, S., Hokema, L., & Oh, P. *Creating (and sustaining) community with NWP Connect*. Presented at the National Writing Project 2011 Annual Meeting. 2011, November 17
- Hicks, T., DeVoss, D., & Eidman-Aadahl, E. *Because digital writing matters*. Presented at the Michigan State University Writing in Digital Environments Research Center and the EMU Written Communication Program “Un-Conference.” 2011, October 15

Peer-Reviewed Conference Presentations, 2011 to Present

- Whitney, A.E., Zuidema, L, Dawson, C., Fredricksen J., & Hicks, T. *Teacher-writer roundtables*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 21
- Reed, D., & Hicks, T. *Research writing rewired: Incorporating digital tools, inspiring authentic inquiry*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 21
- Hicks, T., Turner, K. H., & Kajder, S. *Connected reading: Teaching adolescent readers in a print and digital world*. Presented at the National Council of Teachers of English 2015 Annual Convention. 2015, November 20
- Hicks, T., & Turner, K. H. *Connected reading: Principles and practices in action*. Presented at the 2014 Literacy Research Association Annual Conference. 2014, December 4
- Artz, J., & Hicks, T. *Digital storytelling*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 24
- Whitney, A. E., Hicks, T., Zuidema, Leah, Fredricksen, J. E., & Yagelski, R. P. *The scholarship of teacher writing*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 22
- Turner, K. H., Sibberson, F., Bass, W., & Hicks, T. *Stories of reading: Rethinking Instruction in a digital age*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 22

- Hicks, T., Homan, E. C., Reed, D., Hyler, J., & Kabodian, A. *Integrated and innovative: Five stories of technology-rich instructional partnerships*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 21
- Rozema, R., Kajder, S., Turner, K. H., & Hicks, T. *Reading and writing digital texts: Why and how students should engage with eBooks, RSS Readers, and transmedia stories*. Presented at the 2014 National Council of Teachers of English Annual Convention. 2014, November 21
- Hyler, J., & Hicks, T. *Create, compose, connect!* Presented at the 2014 Michigan Council of Teachers of English Annual Conference. 2014, October 31
- Wilson-Golab, S., Grabill, J. T., Hicks, T., Reibold, R., Haun, P., & VanDuinen, D. *Rethinking the writing process with peer review and revision*. Presented at the 2014 Michigan Reading Association Annual Conference. 2014, March 15
- Hyler, J., & Hicks, T. *Create, compose, connect!* Presented at the 2014 Michigan Reading Association Annual Conference. 2014, March 15
- Perrin, D., Jakobs, E.-M., Prior, P., Donahue, C., Lillis, T., Hicks, T., et al. *Writing and text production in the professions: Shortcomings and potential of current research*. Presented at the Writing Research Across Borders III. 2014, February 21
- Hicks, T., Ehrensberger-Dow, M., Gitsaki, C., Perrin, D., Sharma, S., & Turner, K. H. (2014, February 20). *Writing, language, and new media: Challenges and possibilities across educational contexts*. Presented at the Writing Research Across Borders III. 2014, February 20
- Hicks, T., & Kajder, S. *Reports from cyberspace*. Presented at the National Council of Teachers of English 2013 Annual Convention. 2013, November 22
- Hicks, T., Whitney, A. E., Zuidema, L. A., & Fredricksen, J. E. *(Re)inventing the teacher-writer: Tension, voice, culture, stories*. Presented at the National Council of Teachers of English 2013 Annual Convention. 2013, November 22
- Hicks, T., Turner, K., Stratton, J., & Jones, E. *How I learned to write (and teach) digital stories: Reinventing writers in the digital era*. Presented at the National Council of Teachers of English 2013 Annual Convention. 2013, November 21
- Rozema, R., & Hicks, T. *Writing ebooks: Why and how your students should publish digital texts*. Presented at the 2013 Michigan Council of Teachers of English Fall Conference. 2013, October 4
- Hicks, T., & Turner, K. H. *Are we doing enough? Teaching digital literacy in our methods courses*. Presented at the 2013 Conference on English Education Biannual Meeting. 2013, July 13
- Whitney, A. E., Zuidema, L. A., & Hicks, T. (2013, July 13). *Sustaining and provoking: Working in an English Education writing group*. Presented at the 2013 Conference on English Education Biannual Meeting. 2013, July 13

- Hicks, T. *The digital writing workshop as a component of methods courses*. 2012, November 17
Presented at the National Council of Teachers of English 2012 Annual Convention.
- Brass, J., Rozema, R., Webb, A., Hicks, T., & Christensen, L. *School TM: Teacher Decision Making in the Era of the (for Profit) Corporate Classroom*. 2012, November 17
Presented at the National Council of Teachers of English 2012 Annual Convention.
- Hicks, T., Hunt, B., & Kajder, S. *Reports from cyberspace*. Presented at the 2012, November 18
National Council of Teachers of English 2012 Annual Convention.
- Hicks, T., Busch-Grabmeyer, E., Hyler, J., Nelson, E., & Lew, P. *Writing, technology, and the Common Core*. Presented at the National Council of Teachers of English 2012 Annual Convention. 2012, November 16
- Brockman, E., Hicks, T., & Lew, P. *Yes, we can! English teachers without (classroom) borders*. Presented at the 2012 Michigan Council of Teachers of English Fall Conference. 2012, October 19
- Hicks, T. *Learning with text in the English language arts*. Presented at the 2012, April 14
American Educational Research Association 2012 Annual Convention.
- Hicks, T., Hunt, B., & Kajder, S. *Reports from cyberspace*. Presented at the 2011, November 20
National Council of Teachers of English 2011 Annual Convention.
- Letcher, M., Richmond, K. J., Turner, K., & Hicks, T. *Writing Our inquiry*. 2011, November 19
Presented at the National Council of Teachers of English 2011 Annual Convention.
- Hicks, T., & Cantrill, C. *From school to screen: Because digital writing matters*. 2011, January 29
Presented at EduCon, Philadelphia, PA.

Featured Speaking and Educational Consulting, 2011 to Present

- ReThinking Literacy Conference, Singapore Forthcoming
- Illinois Writing Project March 4, 2016
- California Association of Teachers of English February 19, 2016
- California Writing Project February 18, 2016
- Rutgers Center for Literacy Development and NWP at Rutgers February 6, 2016
- Wisconsin State Reading Association February 4, 2016
- Lehigh Valley Writing Project January 26, 2016
- Teachers College Reading and Writing Project (NYC) December 11, 2015
- New Jersey Literacy Consortium December 10, 2015
- Utah Council of Teachers of English November 12, 2015
- District 30, Northbrook IL November 3, 2015
- Illinois Association of Teachers of English October 17, 2015
- Eastern Illinois Writing Project October 16, 2015
- 4T Digital Writing Virtual Conference October 13, 2015
- Washtenaw Intermediate School District, MI October 8, 2015
- North Carolina English Teachers Association October 3, 2015
- Saginaw Valley State University Composition Instructors Sept 18, 2015
- Ottawa Intermediate School District July 29-31, 2015
- International Society of Technology in Education (ISTE) June 30, 2015
- Indiana Writing Project, Muncie, IN June 17, 2015
- Stories of Writing, TamKang University, Taiwan June 4, 2015
- Digital Storytelling, Shih Chien University, Taiwan June 2, 2015
- Digital Storytelling, Chinese Culture University, Taiwan May 29, 2015
- University of Central Florida Literacy Symposium April 3, 2015
- Michigan Association of Computer Users in Learning, MI March 19, 2015
- Teaching and Learning Conference, Washington DC March 14, 2015
- Hawaii Council of Teachers of English, HI February 14, 2015
- Suburban Chicago Council of the Intl Reading Association Winter Conference January 27, 2015
- Waukesha One Conference, WI January 23, 2015
- Oakland Schools Literacy Webinar Series January 20, 2015
- North Branch Area Schools, MI Jan. 15 &16, 2015
- Chicago Metro Area English Department Chairs Fall Meeting November 7, 2014

- Maine Writing Project Keynote (Webinar) November 7, 2014
- Idaho Digital Learning Academy (Webinar) October 14, 2014
- North Branch Area Schools, MI Oct 2 & 3, 2014
- Washtenaw Intermediate School District, MI September 25, 2014
- Reading and Writing Workshop 2.0 Webinar (Heinemann) September 11, 2014
- Heinemann Webinar Series: Notebooks, Pens, and Pixels Sept – Oct 2014
- St. Clair County 21st Century Learning Symposium, Port Huron, MI August 26, 2014
- Fordham University Digital Literacies Institute, NY July 29-30, 2014
- Michigan Reading Association Summer Literature Conference, MI July 8-9, 2014
- Gulf Coast Conference on the Teaching of Writing, FL July 1, 2014
- North Branch Schools Teacher Technology Initiative, MI June 25-27, 2014
- Penn State York Summer Institute, PA June 23, 2014
- Boise State Writing Project, ID June 11-13, 2014
- Michigan Reading Association, MI March 16, 2014
- The Literacy Promise Conference, Salt Lake City, UT March 13, 2014
- Valparaiso University Professional Learning Community Workshop December 4, 2013
- Conference on English Leadership Convention, Boston, MA November 25, 2013
- University of Rhode Island's Harrington School of Communication and Media November 6, 2013
- Literacy for All Northeast Pre-K 8 Conference Nov 4 & 5, 2013
- Saskatoon Public Schools Webinar Series Oct 13 – Apr 14
- California State University Northridge Writing Project, CA October 19, 2013
- Discovery Educators Network Virtual Conference October 19, 2013
- Upper Peninsula Reading Association Conference October 11, 2013
- Walled Lake Consolidated School District, MI August 22, 2013
- Albemarle County Public Schools, VA July 30, 2013
- Discovery Educators Network Common Core Workshop, MD July 29, 2013
- Michigan Reading Association, MI March 9 & 10, 2013
- Colorado Council of the International Reading Association, CO February 8, 2013
- Columbus Area Writing Project, OH Jan – Apr, 2013
- Heinemann Publishers Webinar Series Jan – Feb, 2013
- St. Clair County Regional Education Service Area, MI December 6, 2012
- Northern Illinois University (Webinar) November 28, 2012
- Missouri Writing Projects State Network (Webinar) September 20, 2012

- Baraboo Schools, WI August 30, 2012
- St. Clair County 21st Century Learning Symposium, Port Huron, MI August 23, 2012
- Teaching American History Grant – CMU/Montcalm County, MI June 19-21, 2012
- St. Joseph Schools, MO June 18, 2012
- Jackson Community College Conference on Supplemental Instruction, MI April 21, 2012
- Ohio Association of Administrators of State and Federal Education Programs March 22, 2012
- Michigan Reading Association, MI March 10, 2012
- Michigan Association of Computer Users in Learning, MI March 8, 2012
- Write-to-Learn Conference, MO March 2, 2012
- South Carolina Council of Teachers of English, SC January 28, 2012
- Kent Reading Council, MI December 5, 2011
- Kent Intermediate School District, MI December 5, 2011
- Hilliard Schools, Hilliard, OH December 1, 2011
- Michigan State University Educational Technology Conference November 12, 2011
- Clare Gladwin Reading Council, MI October 27, 2011
- Columbus Area Writing Project, OH October 22, 2011
- Allen Park High School, Allen Park, MI Sept – Nov, 2011
- Highland Falls School District, NY (Webinar) September 1, 2011
- St. Clair County 21st Century Learning Symposium, Port Huron, MI August 25, 2011
- Millersville University Literacy Conference, Millersville, PA August 3, 2011
- Northern Illinois University's Annual Literacy Conference, DeKalb, IL June 21, 2011
- Hudson Valley Writing Project, New Paltz, NY April 30, 2011
- Ottawa Intermediate School District, MI March 23, 2011
- Western Dunes Reading Council, Muskegon, MI March 23, 2011

External Funding

- College-Ready Writers \$20,000
 Funded by the National Writing Project (February 2016)
 Hicks, T. & Brockman, E.
- SEED Teacher Leadership Development Grant \$20,000
 Funded by the National Writing Project (March 2014)
 Hicks, T. & Brockman, E.

- High Needs School Grant \$20,000
 Funded by the National Writing Project (October 2013)
 Brockman, E. & Hicks, T.
- Research Initiative Grant (November 2012) \$2000
 Funded by NCTE's Conference on English Education (November, 2012)
 Turner, K H. & Hicks, T.
- SEED Teacher Leadership Development Grant \$2000
 Funded by the National Writing Project (May 2012)
 Hicks, T., & with E. Brockman, P. Lew, K. Kurtze, and D. King
- Title II Professional Development Grant \$197,498
 Funded by the Michigan Department of Education (April 2011)
 Benson, P., Bailey, N., Abke, A. and Hicks, T.
- Title II Professional Development Grant Continuation \$16,778
 Funded by the Michigan Department of Education (February 2011)
 Benson, P., Bailey, N., Abke, A. and Hicks, T.
- Continued Funding Application for the Chippewa River Writing Project \$88,000
 Funded by the National Writing Project (January 2011)
 Hicks, T., Taylor, M., Brockman, E., and Steffel, S.
 \$32,000 from NWP and \$56,000 in matching funds from CMU
- Continued Funding Application for the Chippewa River Writing Project \$101,000
 Funded by the National Writing Project (January 2010)
 Hicks, T., Taylor, M., Brockman, E., and Steffel, S.
 \$46,000 from NWP and \$55,000 in matching funds from CMU
- Title II Professional Development Grant \$197,302
 Funded by the Michigan Department of Education (February 2010)
 Benson, P., Bailey, N., and Hicks, T.
- Initial Funding Application for the Chippewa River Writing Project \$85,000
 Funded by the National Writing Project (September 2008)
 Hicks, T., Taylor, M., Brockman, E., Steffel, S., and Crawford, M.A.
 \$30,000 from NWP and \$55,000 in matching funds from CMU
- Title II Professional Development Grant \$247,000
 Funded by the Michigan Department of Education (August 2007)
 Swenson, J., Stephens, S., and Hicks, T.
- Defining Our Vision for Diversity in Red Cedar Writing Project \$3000
 Technology Liaisons Network of the National Writing Project (2005)
 Hicks, T. and Brown, M.
- Digital Portfolios as a Space for Inquiry \$3000
 Teacher Inquiry Community Network of the National Writing Project (2005)

Internal Funding

- Hicks, T., Pangle, W., & Dunsmore, K. \$30,000
 Beaver Island Professional Development Funding from CMU's College of Education and Human Services grant from the Herbert H. and Grace A. Dow Foundation
- Hicks, T. & Brockman, E. (June 2015) \$30,000
 Continued funding for the Chippewa River Writing Project granted from CMU's College of Humanities and Social and Behavioral Sciences and College of Education and Human Services
- Faculty Professional Growth Funds (November 2014) \$1000
 Support for travel to the Literacy Research Association Annual Conference on San Marco Island, FL
- Dean's Discretionary Fund (October 2014) \$1200
 Support for travel to the National Writing Project Annual Meeting and National Council of Teachers of English Annual Convention in Washington, D.C. from November 20-24, 2014
- Hicks, T. & Brockman, E. (June 2015) \$30,000
 Continued funding for the Chippewa River Writing Project granted from CMU's College of Humanities and Social and Behavioral Sciences and College of Education and Human Services
- Hicks, T. & Brockman, E. (June 2014) \$30,000
 Continued funding for the Chippewa River Writing Project granted from CMU's College of Humanities and Social and Behavioral Sciences and College of Education and Human Services
- Dean's Discretionary Fund (February 2014) \$1000
 Support for travel to the Writing Research Across Borders III Conference in Paris, France
- Faculty Professional Growth Funds (February 2014) \$752
 Support for travel to National Council of Teachers of English Annual Convention and National Writing Project's Annual Meeting in Boston, MA
- Hicks, T. & Brockman, E. (June 2013) \$30,000
 Continued funding for the Chippewa River Writing Project granted from CMU's College of Humanities and Social and Behavioral Sciences and College of Education and Human Services
- Faculty Professional Growth Funds (February 2013) \$754
 Support for presentation of "Raising Digital Writers" at the International Reading Association's Annual Conference in San Antonio, TX.

- Hicks, T. & Brockman, E. (June 2012) \$30,000
Continued funding for the Chippewa River Writing Project granted from CMU's College of Humanities and Social and Behavioral Sciences and College of Education and Human Services
- Hicks, T., & Schoenborn, A. \$2500
College of Humanities and Social and Behavioral Sciences Teaching Development Award to support the visit of nationally-recognized teacher and author Jim Burke
- Faculty Professional Growth Funds (February 2011) \$697
Support for presentation of "Teaching the iGeneration: Because Digital Writing Matters" at the National Writing Project's Spring Meeting in Washington D.C.
- Faculty Research and Creative Endeavors Premier Display Grant (April 2008) \$574
Support for presentation of "Project WRITE (Reading, Writing, Inquiry, and Technology in Education)" at the Society for Information Technology and Teacher Education Conference.

Long-Term University and English Department Service

- English Education, Search Committee Chair 2012-13
- New Faculty Mentor 2012-13
- Personnel Committee Member 2012-13
- English Education Search Committee Member 2009-10, 2011-12
- Department Curriculum Committee 2014-15
- English Education Secondary Program Review 2009-10
- English Education Prioritization Committee 2010-11
- Graduate Committee 2009-11
- Public Relations Committee Chair 2010-13
- Public Relations Committee Member 2009-10
- Central Michigan University Institutional Review Board 2009-13

Ad-Hoc University and English Department Service

- Creative Director, Online Writing Intensive Faculty Workshop 2015-16
- Various Chippewa River Writing Project Professional Development Events, including our Annual January Writing Conference 2009-16
- Speak Up, Speak Out Panel Moderator: "The End of Media as We Know It?" February 18, 2013
- Speak Up, Speak Out Panelist: "R They Watching U?" February 29, 2012

- ORSP Successful Proposal Writers Panel May 9, 2013
- ORSP Internal Grant Review Committee February – March, 2013
- North American Indigenous Summer Enrichment Camp July 17, 2012
- ORSP Successful Proposal Writers Panel May 10, 2012
- Guest speaker for America Reads November 11, 2011
- Guest speaker for National Day on Writing, CMU Writing Center October 20, 2011
- Guest speaker for Student Michigan Education Association February 28, 2011
- Guest speaker for various CMU colleagues including Marcy Taylor, Amy Ford, Leonie Rose, Robert Fanning, and Composition Graduate Students 2009-15

Long-Term Professional Service

- Conference on English Education, Executive Board June 2015 -- Present
- 4T Virtual Conference on Digital Writing, Organizing Committee January 2015 -- Present
- Citelighter Education Advisory Board September 2013 – Present
- Sweetland Digital Rhetoric Collaborative, University of Michigan October 2012 – Present
- Michigan Reading Association, Research Pre-Conference Chair April 2013 – March 2014
- K-12 Representative, National Council of Teachers of English's CCCC Caucus on Intellectual Property Sept 2009 – April 2013
- National Writing Projects of Michigan, Co-Director January 2009 – Nov 2012
- Conference on English Education, Web Site Co-Editor Sept 2007 – Nov 2011
- Michigan Reading Association, Technology Chair and Technology/Media Conference Strand Organizer November 2006 – July 2011
- Michigan Council of Teachers of English, Co-Editor of the *Michigan English Teacher* and Member of Executive Board January 2003 – June 2008
- Assembly for Computers in English, Associate Chair January 2007 – Nov 2007
- Member, Bright Ideas Steering Committee April 2006 – April 2008
- National Writing Project's Technology Liaisons Leadership Team Nov 2004 – March 2007
- International Writing Centers Association, Graduate Student Representative to the Executive Board Nov 2004 – Nov 2006
- MEAP ELA Content Advisory and Writing Range-finding Committees 2000 - 2003
- Concord Community Schools Technology Committee 2001 - 2002
- Goals 2000 (MI CLIMB) Language Arts Committee 1999

- Michigan Department of Education Elementary and Secondary Content Literacy Committee 1998 - 2003
- Michigan Secondary Reading Interest Council, Editor *MSRIC Messenger* Newsletter 1998 – 2002

Ad-Hoc Professional Service

- NCTE Task Force: “Beliefs About the Teaching of Writing” August – November, 2015
- NCTE’s College Section Nominating Committee June – December, 2014
- NCTE Writing Assessment Task Force March – April, 2013
- Reviewer of professional books, book proposals, and journal articles
 - *Contemporary Issues in Technology and Teacher Education* 12 Manuscripts
 - 2005, 2006, 2007 (2), 2008, 2009, 2010, 2011, 2012 (2), 2013, 2014
 - *English Education* 8 Manuscripts
 - 2006, 2008 (2), 2010, 2011, 2012, 2014, 2015
 - *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture* 5 Manuscripts
 - 2007, 2008, 2010, 2011, 2014
 - *Journal of Literacy Research* 6 Manuscripts
 - 2011, 2012 (3), 2014, 2015 (2)
 - *Journal of Teacher Education* 5 Manuscripts
 - 2011, 2012, 2013 (2), 2014
 - Corwin Press 5 Book Proposals
 - 2012 (3), 2013, 2014
 - *Computers and Composition* 4 Manuscripts
 - 2013, 2014, 2015, 2016
 - Rowman & Littlefield Publishers 2 Book Proposals
 - 2013 (2)
 - Teachers College Press 1 Book Proposal and 2 Book-Length Manuscripts
 - 2010, 2014, 2015
 - Eye on Education 1 Book Proposal
 - 2012
 - *Language Arts Journal of Michigan* 1 Manuscript
 - 2013
 - Solution Tree Press 1 Book
 - 2013
 - *Research in the Teaching of English* 1 Manuscript
 - 2013
 - *Language Arts* 1 Manuscript
 - 2015

Honors, Activities, and Awards

- NCTE’s Richard A. Meade Award for Research in English Education 2014

- CMU's Provost Award for Outstanding Research and Creative Activity 2011
- Tech&Learning's 100@30 Future Leaders in Educational Technology 2010
- National Technology Leadership Award in English Education from the Society for Information and Technology Education (SITE) English Education SIG 2010
- MSU Outreach Scholarship Community Partnership Award 2009
- Michigan Council of Teachers of English, Charles Carpenter Fries Award 2008
- MSU College of Education Summer Doctoral Research Fellowship 2005, 2006
- MSU Graduate School Summer Acceleration Fellowship 2004
- NCTE Affiliate Newsletter Award 2004
- MSU Teacher Education Endowed Fellowship 2003
- MSU College of Education Alumni Association Scholarship (Graduate), 2003
- NCTE Affiliate Newsletter Award, Honorable Mention 2003
- Jackson Peace Partnership Asset Builder of the Year Nominee 2001
- MSU Outstanding Use of Teaching with Technology Intern 1998
- MSU College of Arts and Letters Academic Achievement Merit Certificate 1997
- MSU Creative Writing Contest, Swarthout Literary Prize 1996
- MSU Dean's List 1993-97
- MSU Honors College 1994-97

Media Mentions, Webcasts, and Podcasts

- Kirkpatrick, E., Bass, W., Hicks, T., Sibberson, F., & Turner, K.H. *Digital learning and literacy*. (NCTE Webcast) 2016, February 11
- Reed, D., Hicks, T. & Student Guests. *The three Rs of the modern era: Research writing rewired*. (Educator Innovator Webcast) 2016, February 8
- Reed, D., Hicks, T., Loomis, S., & Fasimpaur, K. *Rethinking the research process for student writers: Research writing rewired*. (Webcast) 2015, August 19
- Turner, K.H., & Hicks, T. *NCTE authors on teaching reading to adolescents in a digital world*. (Education Talk Radio Podcast)
- Sibberson, F. & Hicks T. *Conversation Currents: Students as Writers and Composers: Workshoping in the Digital Age* (Podcast) 2015, January
- Ferlazzo, L. *Response: One-To-One Technology “Is Really About Building Effective Relationships.”* Education Week - Classroom Q&A (Blog Post) 2014, April
- Ferlazzo, L. *What Are the Real Benefits of a 1:1 Program? What Are the Biggest Challenges?* Education Week (Blog Post) 2014, April
- iPad Educators. (2014, January). *FACETIME: Troy Hicks*. (Article) 2014, May 21
- Incare 1:1 Technology. *Using Classroom Technology with Common Core Standards* (Webcast) 2014, February 27
- Literacy Research Association. *Writing and Multimodality*. (Webcast) 2014, January 13
- Finley, T. *Troy Hicks: A Conversation About Digital Writing*. (Edutopia Article) 2013, July 26
- HuffPost Live. *Literacy Rates On The Decline Across USA*. (Webcast) 2013, July 25
- *CMU’s Chippewa River Writing Project inspires the “writer” in teachers*. CMU Media Channel (Article) 2013, July 15
- AdvancED. *The Digital Classroom*. (Webcast) 2013, June 24
- *Kevin Cordi and Troy Hicks on Digital Writing: Language Arts Blog* (Podcast) February 2013
- National Writing Project. *Thinking about web literacy, making, & sharing with Mozilla*. (Podcast) 2012
- Hargadon, S. *Live with Troy Hicks on Digital Writing: The Future of Education* (Podcast) 9, June 2011
- Sibberson, F. *Digital writing: A podcast with Troy Hicks*. Choice Literacy Podcasts. 2011
- Ash, K. *Language arts educators balance text-only tactics with multimedia skills*. Education Week (Article) 2011, June 15
- Rae, T. *National Writing Project is innocent victim in war on earmarks, educators say*. The Chronicle of Higher Education (Article) 2011, April 24

- National Council of Teachers of English and Golden, J. *NCTE Centennial Film: Reading the Past, Writing the Future*. (Film) 2010
- National Writing Project. *The authors of Because Digital Writing Matters discuss the digital directions of writing*. (Article) 2010, October 25
- Jackson, S. *Digital writing matters*. (Article) 2010, February 19
- National Writing Project BlogTalk Radio. *Invitational summer institute: What will your site be reading in the 2010 summer institute?* (Podcast) 2010, February 11
- Allison, P., Ettenheim, S., Hicks, T., Hobbs, R., & Sloan, C. *Renee Hobbs and Troy Hicks discuss fair use*. (Teachers Teaching Teachers Podcast) 2010, January 27
- Harrington, T. (2010, January 4). *Interview with Troy Hicks on digital writing*. Dateline Schools Radio. (Podcast) 2010, February 19
- Aronson, D. *Online writing instruction: No longer a novelty*. National Council of Teachers of English *Council Chronicle*, 19(2), 18-21. (Article) 2009, November
- Pascopella, A., & Richardson, W. The new writing pedagogy: Using social networking tools to keep up with student interests. (Article) 2009, November 26
- Burton, T. *"Teachers teaching teachers" focus of National Writing Project site at CMU*. CMU Media Channel (Article) 2009, November 6
- Allison, P., Ettenheim, S., Hicks, T., Pomerantz, M., Lewis, H., & Belino, J. *Troy Hicks and the digital writing workshop, part 3 of 3 - helping students craft writing* (Teachers Teaching Teachers Podcast) 2009, October 14
- Allison, P., Ettenheim, S., Hicks, T., Reed, D., Kabodian, A., Murchie, S., et al. *Troy Hicks and the digital writing workshop, part 2 of 3 - exploring author's craft* (Teachers Teaching Teachers Podcast) 2009, October 7
- Allison, P., Ettenheim, S., Hicks, T., Kittle, P., Beauchamp-Hicks, S., & Sloan, C. *Troy Hicks and the digital writing workshop - part 1 of 3 - choice and inquiry* (Teachers Teaching Teachers Podcast) 2009, September 30
- *CMU becomes site for National Writing Project*, CMU Media Channel (Article) 2009, May 14
- Schulz, K. *Teaching the digital generation*. MEA Voice, 86(3), 10-13. 2009

Guest Blogging and Twitter Chats

- Moderator of #miched
 - March 23, 2016 – Teachers as Writers
- Moderator of #engchat
 - October 5, 2015 – Connected Reading
 - January 6, 2015 – Create, Compose, Connect!
 - May 22, 2012 – Teaching Writing in the 21st Century & Beyond
 - April 23, 2012 -- Exploring Mentor Texts for Digital Writing
- [Connecting + Making = Digital Writing](#) (Heinemann) 2015, March 10
- [Make It Count: Providing Feedback as Formative Assessment](#) (Edutopia) 2014, October 10
- [Lesson Idea: Using Technology to Teach Sentence Combining](#) (Middle Web) 2014, 3 September
- [The Call Came on November 10, 2008](#) (National Writing Project) 2014, July 14
- [Guiding Student Writers as They Work with Digital Tools](#) (Middle Web) 2014, 27 April
- [Feeding Our Students' Reading Interests with RSS](#) (Edutopia) 2014, March
- [Invite Your Students to Create, Compose and Connect](#) (Middle Web) 2014, March
- [From Drilling and Testing to Discovering and Thinking: Finding the Heart of Writing in School](#) (Teachers, Profs, Parents: Writers Who Care) 2014, February 27
- [Read Like a \(Digital\) Writer](#) (Sweetland Digital Rhetoric Collaborative Blog) 2014, January 15
- [Digging Into a Good \(e\)Book](#) (Sweetland Digital Rhetoric Collaborative Blog) 2014, January 17
- [Enhancing our Ebook Experiences](#) (Sweetland Digital Rhetoric Coll. Blog) 2014, January 21
- [Immersive Storytelling](#) (Sweetland Digital Rhetoric Collaborative Blog) 2014, January 23
- [Teaching Writing, Tablet Style](#) (Teachers, Profs, Parents: Writers Who Care) 2013, November 4
- [Engaging Pre-Service Teachers in Authentic Writing Instruction](#) (Edutopia) 2013, October
- [Digital Writing, Digital Teaching](#) (Professional Blog) 2006 -- Present