



# MALDT Capstone

## EDU 710 – Summer 2021 (Merged)

### Course Overview

As a capstone experience for graduate students in the Master of Arts in Educational Technology, this course builds on previous coursework taken towards the degree and is the final course in the program. In order to develop a rigorous, substantive project that could be used in a variety of educational contexts including PK-12 schools, virtual schools, community colleges, universities, and corporate and organization training, students must have the knowledge, skills, and dispositions gained through all other coursework in the program. For sections for Summer 2021 (May 5 to August 13):

For sections 22416584 and 22416973, the course instructor, Dr. Jennifer Parker, can be reached at <[parke2jl@cmich.edu](mailto:parke2jl@cmich.edu)> and is available for office hours through appointment by email.

Stable Zoom room:

<https://zoom.us/j/drjennparker>

Meeting ID: 746 379 6974

For sections 22416974 and 22420727, the course instructor, Dr. Troy Hicks, can be reached at <[troy.hicks@cmich.edu](mailto:troy.hicks@cmich.edu)> and is available for office hours through <[hickstro.youcanbook.me](https://hickstro.youcanbook.me)>.

Stable Zoom room:

<https://us02web.zoom.us/j/5172194895>

Meeting ID: 517 219 4895

### Objectives:

After participating in EDU 710, learners will demonstrate the ability to:

- appraise the field of educational technology, especially through the standards for educators as defined by ISTE
- apply contemporary learning theory to the application of technology in instructional contexts
- synthesize knowledge utilizing new technologies in the classroom to improve student achievement in an instructional context

### Book:

- Kolb, L. (2017). [Learning First, Technology Second: The Educator's Guide to Designing Authentic Lessons](#). Portland, Oregon: International Society for Technology in Education. ISBN: 978-1-56484-389-0

### Additional Reading:

- Openly available: [ISTE Standards for Educators](#) and [Triple E Framework](#)
- Other reading, viewing, and listening materials such as course reserves, current news articles, podcasts, or short instructional videos as shared in assignments and announcements.



# Overview of Schedule and Assignments

The overview on this page and the next page is provided for reference, and subject to change if needed.

Week	Readings / Topic	Open Forum Session	Assignment	Due Date
Week 1 May 3-7	Read Kolb, Chapters Introduction, 1, 2, and 3	--	--	--
Week 2 May 10-14	Read Kolb, Chapters 4, 5, and 6	--	--	--
Week 3 May 17-21	Read Kolb Chapters 7, 8, 9, and 10	Thursday, May 20 7:00-8:00 PM EST	Post to Discussion Forum	Monday, May 24
Week 4 May 24-28	--	--	Initial Response to Triple E Framework	Monday, May 31
Week 5 May 31-June 4	Begin seeking additional readings/resources for your capstone project.	Thursday, June 3 7:00-8:00 PM EST	--	--
Week 6 June 7-11	Continue seeking additional readings/resources for your capstone project.	--	Analysis of an Existing Capstone Project  OR  MALDT/ISTE Course Audit	Monday, June 14
Week 7 June 14-18	Continue seeking additional readings/resources for your capstone project.	--	--	--
Week 8 June 21-25	Continue seeking additional readings/resources for your capstone project.	Thursday, June 24 7:00-8:00 PM EST	Accountability Partner Meeting #1	Monday, June 28
Week 9 June 28-July 2	Continue seeking additional readings/resources for your capstone project.	--	Capstone Project Proposal/Research Summary	Monday, July 5
Week 10 July 5-9	Additional, brief readings and viewings as assigned.	--	--	--
Week 11 July 12-16	Additional, brief readings and viewings as assigned.	--	--	--
Week 12 July 19-23	Additional, brief readings and viewings as assigned.	Thursday, July 22 7:00-8:00 PM EST	Accountability Partner Meeting #2	Monday, July 26
Week 13 July 26-30	Additional, brief readings and viewings as assigned.	--	--	--
Week 14 August 2-6	--	--	Capstone Project	Monday, August 9
Week 15 August 9-13	Celebrating Your Success	--	MALDT Capstone Webinars  Peer Reviews	Tuesday, August 10



## Synchronous Meetings/Attendance

EDU 710 requires no synchronous meetings, though optional “open forum” sessions will be offered. If you are unable to attend, recordings will be made available. Attendance at each session will **not** be counted for or against credit in the course and are completely voluntary.

## Assignments

- Discussion post (50 points, P/F)
- Initial Response to Triple E Framework (100 points, Rubric)
- Review and critique of existing capstone project or ISTE MALDT Audit (100 points, Rubric)
- Accountability Partner Meeting #1 and Reflection (50 points, P/F)
- Capstone Project Proposal/Research Summary (200 points, Rubric)
- Accountability Partner Meeting #2 and Reflection (50 points, P/F)
- Capstone Project and Presentation (300 points, rubric) and Final reflection (50 points, P/F)
- Peer Review #1 (50 points, P/F) and Peer Review #2 (50 points, P/F)

While grades are an important part of any college experience, I firmly believe that they should not supersede inquiry, learning, and reflection. Still, we live in a world of grades, and something must be recorded at the end of the semester. I try to be as transparent and accommodating as I can in my grading policies, and here is what I have landed on over years of trial and error.

## Grading Scale

Final Point Total / Final Letter Grade

- |                  |                  |                  |                    |
|------------------|------------------|------------------|--------------------|
| • 960 – 1000 / A | • 840 – 879 / B  | • 730 - 759 / C  | • 630 - 659 / D    |
| • 920 – 959 / A- | • 800 – 839 / B- | • 700 - 729 / C- | • 600 - 629 / D-   |
| • 880 – 919 / B+ | • 760 - 799 / C+ | • 660 - 699 / D+ | • 599 or below / E |

## Deadlines

- Assignments will be due on 11:59 AM (noon) EST of the due date (most often the Monday after the week it is assigned).
- Submit all work through Bb (for timestamp verification and assessment purposes).
- Please create an appropriate link from other online sites you are creating/maintaining such as a blog or digital portfolio, or from an Office 365 or Google document.

## Pass/Fail Assignments

- If assignments are turned in on time and are of sufficient length and quality, they will earn full credit.
- If assignments are turned in on time and are **not** of sufficient length and quality, they can be revised based on instructor feedback.
- If assignments are not turned in on time without prior requests for an extension, credit will not be given.



## Graded Assignments (via Rubric)

- If assignments are turned in on time, and you are unsatisfied with your grade, they can be revised and resubmitted to gain any lost points.
- If assignments are not turned in on time without prior requests for an extension, they will be assessed, but they cannot be revised.

## Late Work

- In the case that you need an extension, please contact me before 8:00 AM EST on the day that the assignment is due, and I will work with you to determine a suitable deadline.
- Typically, late work of any kind must be completed within one week of the original deadline.
- Submissions for all work will need to be completed by 11:59 AM (noon) EST on the Friday that classes end, at which point grades will be finalized.

## Feedback

- Because of the depth and nuance required of graduate level work, I will strive provide feedback on your assignment submissions within one week of the final submission deadline. If I require more time, I will alert you with the updated timeline.

# Additional Policies and CMU Resources

## Academic Integrity

- CMU's policy on Academic Integrity can be found [here](#).

## Code of Student Rights, Responsibilities and Disciplinary Procedures

- CMU's Code of Student Rights, Responsibilities and Disciplinary Procedures can be found [here](#).

## Library Research and Instruction Services

- CMU's Library Services can be accessed via VPN, and information can be found [here](#).

## Writing Center

- CMU's Writing Center is available through [online access](#).

## Student Disability Services

- CMU's Office of Student Disability Services can be found [here](#).

## Office of Civil Rights and Institutional Equity

- CMU's Office of Civil Rights and Institutional Equity can be found [here](#).

## Veterans' Resource Center

- CMU's Veterans' Resource Center can be found [here](#).

## Office of Native American Programs

- CMU's Office of Native American Programs can be found [here](#).

## CMU Cares

- The CMU Cares program serves the CMU community with a focus on engaging in proactive and collaborative approaches to identify, assess, and support students, faculty, and staff. More information is available [here](#).

This syllabus was designed by Dr. Troy Hicks <[troy.hicks@cmich.edu](mailto:troy.hicks@cmich.edu)> for Central Michigan. This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](#).

