

## Professor Troy W. Hicks Ph.D.

Central Michigan University  
Teacher Education & Prof Development

### Education

PHD, Michigan State University, 2007. Major: Curriculum, Teaching, and Educational Policy

### Academic Positions

Professor of English and Education (August 2007 - Present).

Director, Chippewa River Writing Project, Central Michigan University (March 2009 - Present).

### Awards and Honors

Divergent Award for Excellence, Initiative for 21st Century Literacies Research (May 1, 2020).

Excellence in Teaching Award, Central Michigan University (March 27, 2020).

Teacher Educator of the Year, Michigan Reading Association (March 17, 2018).

## RESEARCH

### Books

Hicks, T. W. (2021). *Mindful Teaching with Technology: Digital Diligence in the English Language Arts, Grades 6-12*. New York, NY: Guilford Press.

Hicks, T. W., Schoenborn, A. (2020). *Creating Confident Writers: For High School, College, and Life*. New York, NY: W. W. Norton & Company.

Hicks, T. W., Hyler, J., Pangle, W. (2020). *Ask, Explore, Write! : An Inquiry-Driven Approach to Science and Literacy Learning*. New York, NY: Routledge.

### Book Chapters

Hicks, T. W. (2021). Missteps in Middle School English: Moving Beyond Classroom Management and Content Mastery. In Warner, J. (Ed.), *Failure Before Success: Teachers Describe What They Learned from Mistakes*. Lanham, MD: Rowman & Littlefield Publishers.

Hicks, T. W. (2019). Section Introduction - Meditation. In Turner, K. H. (Ed.), *The Ethics of Digital Literacy: Developing Knowledge and Skills Across Grade Levels* (ed., pp. 117-120). Lanham, Maryland: Rowman & Littlefield Publishers.

Hicks, T. W. (2019). Explanation Points: Publishing in Rhetoric and Composition. In DeVoss, D. N., Gallagher, J. (Ed.), *Explanation Points: Publishing in Rhetoric and Composition*. Louisville, CO: University of Colorado / Utah State University Press.

Hicks, T. W. (2019). Hypertext and Hypermedia Writing. *The International Encyclopedia of Media Literacy* (pp. 1--9). <https://onlinelibrary.wiley.com/doi/abs/10.1002/9781118978238.ieml0088>

Hicks, T. W. From Performance to Production: Repositioning Participation and Agency as Ethical Stance in a Digital World. In Turner, K. H. (Ed.), *Ethical Dimensions of Teaching Digital Literacy*. Lanham, MD: Rowman & Littlefield Publishers, Inc.

Hicks, T. W. (2018). What Counts Cannot Always Be Counted: Examining Our Assumptions About Evidence in Argument Writing. *The Best Lesson Series: Writing* (pp. 159-172). Talks with Teachers.

Hicks, T. W., Turner, K. H. (2018). Reconsidering evidence in real world arguments. In Goering, C. Z., Thomas, P. L. (Ed.), *Critical media literacy and fake news in post-truth America* (vol. 2, pp. 25--38). Boston, MA: Brill Sense.

### Journal Articles

Marich, H., Hicks, T. (2021). Writerly Decisions in Micro-moments of Composition: Digital Tools and Instructional Opportunities for Elementary Writers. *Language Arts*, 98(6), 330-339.

Hicks, T. W., Hamilton, E. (2020). Pandemic Pedagogy: Some Questions About Being "Successful" and Getting it "Right". *Michigan Reading Journal*, 53(1).

Minor, C., Hicks, T. W. (2020). "Go Back to Better": An Interview with Cornelius Minor. *Michigan Reading Journal*, 53(1).

Hicks, T. W. (2020). Critical, creative, and compassionate: Resources for teaching English in an era of COVID-19. *Metaphor*, (2), 8.

- Hicks, T. W. (2020). Rethinking the Teaching of Writing in an Era of Remote Learning: Lessons Learned from a Local Site of the National Writing Project. *Teaching/Writing: The Journal of Writing Teacher Education*, 9(1).
- Canady, F., Scott, C.E., & Hicks, T. (2020). "Walking a thin line": Exploring the tensions between composition curriculum and students' lives as digital writers. *Journal of Language and Literacy Education*, 16(2).
- Zucker, L., & Hicks, T. (2019). 23 Months x 22 Scholars: Collaboration, Negotiation, and the Revision of a Position Statement on Technology in English Language Arts. *Contemporary Issues in Technology and Teacher Education [CITE Journal]*, 19(3).
- Zucker, L., Hicks, T. W. (2019). Alternative Assessments, Unintended Consequences: The Promise and Peril of Digital Badges. *Transformations: The Journal of Inclusive Scholarship and Pedagogy*.
- Turner, K. H., Hicks, T. W., Zucker, L. (2019). Connected reading: A framework for understanding how adolescents encounter, evaluate, and engage with texts in the digital age. *Reading Research Quarterly*. doi.org/10.1002/rrq.271
- Canady, F., Hicks, T. W. (2019). Reconsidering Student Inquiry through Digital Narrative Nonfiction. *English Journal*, 108(6), 25-31.
- Hicks, T. W. (2018). The next decade of digital writing. *Voices From the Middle*, 25(4), 9--14.
- Hicks, T. (2018). Disrupting digital literacies: What they are, what they could be. *Michigan Reading Journal*, 3(50), 62-66.
- Miller, D., Hicks, T. W., Golab, S. (2018). Teaching Peer Feedback as Ethical Practice. *Language Arts Journal of Michigan*, 33(2).
- Turner, K. H., Jolls, T., Hagerman, M. S., O'Byrne, W., Hicks, T. W., Eisenstock, B., Pytash, K. E. (2017). Developing digital and media literacies in children and adolescents. *Pediatrics*, 140(Supplement 2), S122--S126.
- Hicks, T. W., Bruner, J., Kaya, T. (2017). Implementation of blogging as an alternative to the lab report. *International Journal of Engineering Education*, 33(4), 1257--1270.

### **Monographs**

- Hicks, T. W., Murchie, S., Neyer, J., Schoenborn, A., Schwartz, B. (2020). Teaching English from a Distance, Grades 6-12: Quick Reference Guide. New York, NY: WW Norton & Co.
- Hicks, T. W., Sailors, M., International Literacy Association (2018). Democratizing professional growth with teachers: From development to learning. Newark, DE.

### **Online Publications**

- Hicks, T. (2019). Hypertext and Hypermedia Writing. In *The International Encyclopedia of Media Literacy* (pp. 1--9).
- Hicks, T. W., Baleja, K., Zhang, M. Digital Literacies (Entry). *Oxford Bibliographies*.

### **Technical Report**

- Hicks, T. W., Pasternak, D. L., National Council of Teachers of English (2019). Application for the Approval of Initial Preparation of Teachers of Secondary English Language Arts, 7-12: Report to Council for the Accreditation of Educator Preparation.

### **Selected Presentations**

#### **Accepted**

- Hicks, T. W., Writing Research Across Borders V, "Exploring Multimodal Writing in Global Contexts." International Society for the Advancement of Writing Research, X'ian, China (March 2020). (Cancelled due to COVID-19; FRCE Funds Not Used)

#### **Given**

- Block, M., Borsheim-Black, C., & Hicks, T. 2021 Annual Conference. "A Conversation with the Co-Editors of the *Michigan Reading Journal*." Michigan Reading Association. Online. (March 14, 2021).
- Hicks, T. W. & Hyler, J. 2021 Annual Conference. "Any Time? Real Time? All the Time? An overview of Effective Online Teaching Practices." Michigan Association of Computer Users in Learning. Online. (March 18, 2021).
- Hicks, T. W., Schoenborn, A., & Hyler, J. 2021 Annual Conference. "Continuity of (Our Own Professional) Learning: Critical and Creative Teaching in Response to the COVID-19 Crisis." Michigan Association of Computer Users in Learning. Online. (March 18, 2021).

- Hicks, T. W. et al. 2020 Annual Convention. "Teaching English Education across Modalities through Digital Literacies." National Council of Teachers of English. Online. (Nov. 21, 2020).
- Hicks, T. W. 2020 ILA Next. "Digital Diligence: Building Mindful Practices Into a Crowded Curriculum." International Literacy Association. Online. (October 6, 2020).
- Hicks, T. W., Schoenborn, A. 2019 Annual Convention. "Creating Confident Writers: Motivation, Momentum, and Moving Toward College-Level Writing." National Council of Teachers of English, Baltimore, MD. (November 24, 2019).
- Hicks, T. W. et al. 2019 Annual Convention. "Sparkling Inquiry with Students and Teachers through Digital Literacies." National Council of Teachers of English, Baltimore, MD. (November 23, 2019).
- Hicks, T. W. et al. 2019 Annual Convention. "Teachers as Writers: Practices and Possibilities -- An NCTE Roundtable Session." National Council of Teachers of English, Baltimore, MD. (November 22, 2019).
- Hicks, T. W. et al. 2019 Annual Convention. "SLAM 2019: The Power of Authentic Inquiry in Literacies and Multimedia." National Council of Teachers of English, Baltimore, MD. (November 22, 2019).
- Hicks, T. W. et al. 2019 Annual Convention. "#whymiddlematters - Inquiry as Journeys of Educators; From Newbie to Veteran." National Council of Teachers of English, Baltimore, MD. (November 22, 2019).
- Hicks, T. W. et al. 2019 Annual Convention. "Ethical Dimensions of Teaching Digital Literacy." National Council of Teachers of English, Baltimore, MD. (November 21, 2019).
- Hicks, T. W. Annual Workshop, "The Promise, Perils, and Process of Podcasting" Mid-Michigan Word Gatherers, Ionia, Michigan (November 2, 2019).
- Hicks, T. W., Schoenborn, A. 2019 Annual Conference, "Creating Confident Writers: Motivation, Momentum, and Moving Toward College-Level Writing." Michigan Council of Teachers of English, East Lansing, MI (October 18, 2019).
- Hicks, T. W. & Sailors, M. 2019 Annual Conference, "Critical Examination of Literacy Research Panel Literacy Briefs" International Literacy Association, New Orleans, LA (October 12, 2019).
- Hicks, T. W. 2019 Annual Conference, "Ramping up Student Writing: Effective Strategies (and Tools) for Review and Revision" International Literacy Association, New Orleans, LA (October 12, 2019).
- Hicks, T. W. 2019 Annual Conference, "The Do's and Don'ts of Digital Writing Instruction" International Literacy Association, New Orleans, LA (October 12, 2019).
- Hicks, T. W. 2019 Conference, "Info-taking or Knowledge-making? Inviting students into academic argument with close and distant reading strategies" National Association of Media Literacy Educators, Washington DC (June 27, 2019).
- Hicks, T. W. 2019 Annual Convention, "Now I See It! Video Tools for Formative Assessment and Media Production" International Society for Technology in Education, Philadelphia, PA (June 22, 2019).
- Hicks, T. W. 2019 Summer Literature Conference, "Now I See It! Video Tools for Formative Assessment and Media Production" Michigan Reading Association, Bellaire, MI (June 22, 2019).

## **Contracts, Grants and Sponsored Research**

### **External Philanthropic Gift/Grant**

- Hicks, Troy (Co-Principal), Block, Meghan (Co-Principal), and Moreno, Megan (Supporting), "Cultivating Michigan's Literacy Leaders" Sponsored by ATT Foundation, Private Grant, \$20,000 (August 1, 2021 – June 30, 2022).
- Hicks, Troy, "Chippewa River Writing Project Invitational Summer Institute" Sponsored by National Education Association Foundation, Private Grant, \$5,000.00 (April 22, 2021 - April 22, 2022).
- Hicks, Troy, "Beaver Island Institute" Sponsored by National Education Association Foundation, Private Grant, \$5,000.00 (April 22, 2019 - April 22, 2020).
- Hicks, Troy, "Beaver Island Institute" Sponsored by Thomas R. and Iris B. Harrison Foundation, Private Grant, \$10,000.00 (November 20, 2018 - August 31, 2019).